



Training School Counselors to Advocate for Black Students

- As advocates, school counselors are called to create an inclusive and antiracist environment that promotes equitable access to opportunities and resources.
- Educators have acknowledged the need for training to prepare them to be more culturally responsive (Malo-Juvera et al., 2018).

Consider

- What (and how) do we teach SCITs as we prepare them to develop school counseling core curriculum?
- As school counselors commonly prepare social-emotional lessons for teachers to deliver, how do we as counselor educators teach SCITs to infuse social justice and antiracism within these lessons?
- As Black students are overrepresented in the number of discipline referrals, how do we teach SCITs effective classroom management skills and practices?
- How do we teach SCITs to respond to school needs in the wake of public displays of injustice (e.g., riot at Capitol Hill, police violence on Black bodies, etc.)?

Creating a Space to Train Counselors in Social Justice Advocacy Work: A CRT Lens

- Program and Class Environment
- Coursework

How are we teaching SCITs to view data with a cultural lens?

- Collecting and Examining Data for Black Student Advocacy
- Engage in a Critical Analysis
- Teach Students to Advocate With Data

Experiential and Scholarship Opportunities

Interdisciplinary Collaborative Leadership